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SELF-EDUCATION IN LEARNING ENGLISH USING WEBSITES

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*The aim of the article is to analyze projects and websites in learning English. This aim provides for solving the **following tasks** of research: to find out the goals and advantages in learning English while using projects and websites for self-education.*

***Methodology:** Achieving the goal and solving the tasks have been enhanced by using such **methods of research** as analysis and comparison of pedagogical and methodical scientific sources to define the problems of learning English in the conditions of sustainable development; synthesis, generalization and systematization of the material dealing with the projects concerning education and learning English; analysis of projects and websites for self-education.*

***Scientific novelty.** In the article the authors for the first time analyze the projects and websites concerning self-education and suggest in the conditions of sustainable development using websites for self-education and mastering English as a foreign language.*

***Research results** show that such projects, platforms, websites programmes as British Council, Dave's ESL Cafe, Cambridge English, TED Talks, Speaky, MeetUp, FluentU and SHAPE Education make it possible to learn English at the proper level. English learning websites such as British Council, Dave's ESL Cafe, Cambridge English, TED Talks, Speaky, MeetUp, FluentU and SHAPE Education contribute to the development of creation and cooperation, learning other cultures, getting knowledge, skills, abilities in the English language, etc.*

Practical implications. It is pointed out that the main goal of learning communication in English using English learning websites is to form English communicative competence, first of all, the ability to speak English at the proper level of the professional foreign communication, to study and get the knowledge of different fields of science, to work in the international context, to respect multi-cultures, to be able to communicate in English, to know behavior norms and rules of the professional community. Educational goals are directed at raising a person's education level in different fields of science. Educative goals reflect the common humanistic focus of self-education. The participants have an opportunity to take part in the discussions of the issues connected with getting education, and study English.

Value (originality). The value of the study is characterized by the presentation of a new vision of using above-mentioned learning websites in self-education and learning communication in English.

Key words: self-education, learning English, websites, web-pages, technologies in learning a foreign language.

САМОСТІЙНЕ ВИВЧЕННЯ АНГЛІЙСЬКОЇ МОВИ ЗА ДОПОМОГОЮ ВЕБСАЙТІВ

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Метою статті є аналіз проєктів та вебсайтів у вивченні англійської мови. Ця мета передбачає виконання таких завдань дослідження: з'ясувати цілі та переваги у вивченні англійської мови з використанням проєктів та вебсайтів для самоосвіти.

Методологія: досягненню мети й виконанню поставлених завдань сприяло використання таких методів дослідження, як аналіз і порівняння педагогічних та методичних наукових джерел для визначення проблем ви-

вчення англійської мови в умовах сталого розвитку; синтез, узагальнення й систематизація матеріалу, що стосується проєктів щодо освіти та вивчення англійської мови; аналіз проєктів та вебсайтів для самоосвіти.

Наукова новизна. У статті вперше проаналізовано проєкти та вебсайти для самоосвіти і запропоновано в умовах сталого розвитку використовувати вебсайти для самоосвіти та оволодіння англійською мовою як іноземною.

Результати дослідження показують, що такі проєкти, платформи, вебсайти, програми, як *British Council, Dave's ESL Cafe, Cambridge English, TED Talks, SpeakU, MeetUp, FluentU, SHAPE Education* дають можливість вивчати англійську мову на належному рівні. Ці сайти з вивчення англійської мови сприяють розвитку творчості та співпраці, вивченню інших культур, отриманню знань, розвитку англомовних навичок та вмій тощо.

Практичне значення. Зазначено, що основною метою навчання спілкування англійською мовою з використанням англомовних навчальних сайтів є формування англомовної комунікативної компетентності, насамперед здатності володіти англійською мовою на належному рівні для професійного ініціативного спілкування, навчатися й отримувати знання з різних галузей науки, працювати в міжнародному контексті, поважати мультикультурність, вміти усно і письмово спілкуватися англійською мовою, знати норми поведінки та правила професійного ініціативного спілкування. Освітні цілі спрямовані на підвищення освітнього рівня людини в різних галузях науки. Виховні цілі відображають загальну гуманістичну спрямованість самоосвіти.

Ключові слова: самоосвіта, вивчення англійської мови, вебсайти, вебсторінки, технології у вивченні іноземної мови.

Relevance of article. Self-education is the process of acquiring knowledge or skills without the help of formal education. This is an activity aimed at self-education through learning in an informal educational space.

As Scott H. Young states in his book that it's not enough to get a basic education and work hard every day to succeed, especially while middle-skilled jobs changing. Instead, you need to move to the category of highly qualified specialists, where training takes place continuously, otherwise you will be relegated to the category of low-skilled workers, who are on the lower rungs of the career ladder [8]. Then the scientist emphasizes that under this difficult reality, however, there is also hope. If you can master personal methods of quickly and effectively learning new professional competencies, you will be able to compete better in this new environment. That the economic landscape is changing may not be a factor we can change, but we can determine our own position on it by proactively developing the skills necessary to grow

successfully. Therefore, even among those who go to college, there are very often gaps between what they learned in school and what they need to progress. Self-study can fill some of these gaps when going back to school isn't an affordable option [8].

Nowadays, European education in the XXI century faces the most unusual difficulties. There are problems connected with globalization, digitalization and increase of marginalization. And now the war in Ukraine. Educators face negative consequences of global processes, legal regulation of economic stability and security in the state and out-of-date principles of economic preference during the military invasion of Russia. New challenges which appeared during the military aggression create new possibilities to introduce innovative digital technologies, to make new projects related to education, science and first of all learning foreign languages. These issues are also concerned with relocation of education institutions to safe regions of Ukraine. Learning foreign languages can be online, distantly and mixed learning using mobile technologies, cloud technologies; virtual reality and other realities.

On-line environment is innovative study environment when geographical boundaries disappear. Due to test and evaluation programmes lecturers have an opportunity to get digital data of a student's every day work results while studying.

Analysis of major research and publications. Analyzing research and experience of self-studying English we can prove that such projects, platforms, websites programmes as *British Council*, *Dave's ESL Cafe*, *Cambridge English*, *TED Talks*, *Speaky*, *MeetUp*, *FluentU* and *SHAPE Education* are introduced to master foreign languages, especially English as a second language [1–3; 5–6; 9–11].

Joining these programmes a person enriches knowledge, finds useful as well as professional information, develops skills and abilities, can communicate with people of the European countries and participate in the events conducted in English.

The knowledge of English provides a person with freedom of activities, feeling of confidence, imagination, etc. This person usually develops curiosity, stability and self-regulation; definitely goes to a goal, respects and appreciates other people's ideas, views and values; tries to cope with problems and to perceive difficulties.

The motivation lies in getting a good job and high income; in taking care of relatives, especially now at the time of martial law in our country.

There is a lot of important and reasonable research in this area that can definitely prove the idea of some necessary fundamental changes in education.

Some organizations launch projects in various branches of education. Thus, for example, in 2018 the organization of economic cooperation and development (OECD) suggested a project «The future of education and skills Education 2030» [12]. The aim of the project is to help educators solve issues concerning knowledge, skills, abilities and values which modern students will need for their future job and competences formation as well as the way of study systems that can effectively develop and form them.

By the way, in the project report it is clearly defined that education should be transformed and not reformed. As the manager responsible for education and skills in OECD says an emphasis on suitability makes lecturers-innovators state that education loses its relevance in a more and more digital world, when creative lecturers are often limited by the curriculum which they are to teach. Besides, as he says, «there is a big gap between what is necessary for the world and what for our education systems are worked out» [12].

In 2019 students' global survey clearly showed that a young generation is aware of the fact that education systems don't meet their requirements and made the conclusion that in order to meet the requirements of a new economy it's necessary to rethink education content [13]. Young people believe that it is digital technology that can make the world better. They state that artificial intelligence (AI) and other innovations will make education more attractive. Young people prefer virtual study and multimedia textbooks and are ready to study using smart devices [13].

At the beginning of 2019 a group of scientists from Cambridge Assessment and Judge Business School came up with a project **SHAPE Education** [7]. *SHAPE Education* is a common name of Social Sciences, Humanities and Arts [9]. SHAPE Education makes it possible to introduce a new approach to solving problems in self-education which is cross-functional, joint, iterative way of

work, lectures/teachers work together, for example, with researchers, technology developers and those who study English.

Not only SHAPE Education, but also there are other projects and websites where the person may self-study English. We will consider the possibilities of different projects and websites to get English communicative competence.

The aim of the article is to analyse projects and websites in learning English. This aim provides for solving the **following tasks** of research: to find out the goals and advantages in learning English while using projects and websites for self-education.

Methodology: Achieving the goal and solving the tasks have been enhanced by using such **methods of research** as analysis and comparison of pedagogical and methodical scientific sources to define the problems of learning English in the conditions of sustainable development; synthesis, generalization and systematization of the material dealing with the projects concerning education and learning English; analysis of projects and websites for self-education.

Scientific novelty. In the article, the authors for the first time analyse the projects and websites concerning self-education and suggest in the conditions of sustainable development using websites for self-education and mastering English as a foreign language.

Research results show that the project SHAPE Education and other websites make it possible to learn English at the proper level. Thanks to this study opportunity become wider and life is being transformed opening access to jobs, facilitating social, geographical and economic mobility joining local and global communities, etc.

S. Dobson, Te H. Waka, Hyderabad, Ia. Tsimpli and L. Mukhopadhyay believe that the use of inappropriate curricula, resources and methods can bring down the motivation to learn English and have negative influence on study results [4].

English learning websites contribute to the development of creation and cooperation, learning other cultures, getting knowledge, skills, abilities in the English language, etc.

The major aim in learning English speaking communication using English learning websites is to form English communicative

competence, firstly, to be able to speak English at the proper level of the professional foreign language communication, to study and work in the international context, to respect multi-cultures, to know behaviour norms and rules of the professional community.

The **British Council** now has an online language learning platform that offers free lessons. As part of "Live25 sessions", various grammatical and lexical topics are considered at a certain time during the week [1]. Using this platform every person may study English speaking, writing, listening and reading, vocabulary, grammar, etc. due to his/her level.

As for **Dave's ESL Cafe**, it is the site with free educational materials. Everybody may have access to concise grammar explanations, articles with definitions of English slang, and multiple-choice test questions [3]. Dave's ESL Cafe has taken a significant step in the development of English language learning. By providing free resources to anyone with Internet access, it removes barriers to language education. It not only helps one's professional growth, but also facilitates cultural exchange, etc.

Cambridge English is ideal for language learners who want to study English and prepare for Cambridge English exams [2]. They may master online writing, listening, reading, speaking, grammar and vocabulary. The tasks and exercises include fun lessons with songs and games.

"**TED Talks**" is a well-known educational platform, a great website for learning English and other languages [11]. It proposes various presentations on science, self-education, financial problems, philosophy and other fascinating issues and topics.

If the person wants to practice his/her English oral and written communication, he/she may log in **Speaky** [10]. It is a kind of linguistic social network. Here, the person can communicate with people from all over the world by simply choosing the language he/she needs. After the registration, the website offers a list of possible contacts who are currently online. The person may write to the people who are interested in, add them as a friend, and continue the conversation via video chat.

MeetUp is an online platform that offers not only to self-study English but meet people, learn new things, get support, change

their routine, and develop their passions with like-minded people[6]. People use this platform to improve foreign language skills. Here they can follow different events, lectures and meetings on certain topics. Spoken English can only be improved by practising. That's why people have the opportunity to talk to native speakers from different parts of the world, learn a lot about life in other countries and share their own experiences.

FluentU teaches users grammar concepts through videos organized by level, form, and topic [5]. Each video has subtitles that everybody can click on to see brief definitions and explanations of sentence structure. Because all the information is contextual, it can help a person to study grammar much more consciously than using a usual textbook. However, it may be difficult for users to know whether they have fully understood the explanation without a teacher/tutor. Also, it is one of the best websites for learning English because of giving a possibility to watch episodes of TV shows and movies.

Educational goal of "TED Talks" and SHAPE Education is based on getting knowledge about culture, science and present-day realities; that is to make educational outlook wider; to form abilities and to be ready to understand social and cultural portrait of foreign countries, to form speech tact, social and cultural politeness while speaking and writing English; to be aware of the language and speech phenomena etc. Educational goals are directed at raising a person's educational level in different fields of science. These educational websites are provided with educational and learning materials that are to correctly explain, draw attention, to inspire people to study. It means that educational and learning resources are to take a person's mental state into consideration. It depends on the level of perceiving topics, abilities in the field and general abilities. But firstly it depends on a person's age.

Educative aims now reflect a common humanistic orientation of self-education. This education is connected with a person's ability and willingness for communication in English interaction with other participants (e.g., using of such websites as MeetUp, SHAPE Education, Speaky) considering certain behaviour norms, etc. MeetUp, SHAPE Education, Speaky promote the process of

participants' collective interaction, forms the system of a person's positive attitude to a foreign culture and to its representatives studying in the conditions of the intercultural communication in English, forms racial and social tolerance and kind attitude to the participants of this communication.

Every educational platform for learning English has its website and a menu with some web-pages in Internet. These pages are combined in content and have their links and navigation programmes.

Webpage *HOME* or *About us* includes pages that give information on this website and its founders and how to become a member/participant of the project/platform/programme. In the introduction of SHAPE Education there are short so-called «fireside chats» and exercises that will make a person think over where a society «goes», what norms appear and at what place education for a human and a society takes. A number of topics for discussion are proposed. The page «Workshops» gives master-classes on topics which will be discussed further. During a chat or a discussion every group is given a qualified coordinator's support and a graphic editor takes notes of the main results and insights which arose during the discussion, show answers and questions on the screen, summarizes discussions with keywords. In the unit «Bringing it all together» challenges, ideas and actions of every group are combined on the site at the end of the day.

Web-page *Opportunity areas* offers its participants interesting pages concerning the educational activity. Thus, for example, the web-page *Curriculum Reform Forum* is the place where all who are interested in education can express their views about a school curriculum. In order to make academic plans at schools' specialists in the area of education, students and teachers for whom this curriculum is made are involved, so this process will promote students' academic achievements. The issues of students' study using digital technology, their opportunities, access, resources, social networks and the variety of educational services on Internet-sites are also discussed.

Education in the XXI century demands more cooperation and participation from a person taking part in the education process. In

general these technologies provide for skills and abilities of self-study, in particular, the technology of working with English reference literature, encyclopedias and encyclopedic dictionaries, text-books, dictionaries, educational and reference literature, periodicals, advertisements in the Ukrainian and foreign libraries including electronic libraries using the Internet; the ability to classify, generalize language and speech materials that will help while preparing for speeches, reports providing with educational services, etc.

The Web-page of every website may give the answer to the question what one needs to make it real. And further it offers participants to study those technologies, ways and methods which have been tested in other educational contexts; to communicate with experienced specialists, to get, process and combine experts' ideas and the others' views, to give consultations with groups who are interested in quicker learning and analysing students' needs, to have communication channels and the education platform; to consider a student's view and take care of his/her education and the world around them; to make every day and speech descriptors; to make it accessible and informative for those who are interested in; to provide with information preview and update; to integrate into the education ecosystem; to introduce conceptual, technical, digital technologies, to consider specialists' ideas in this field, etc.

Some websites such as *British Council*, "*TED Talks*", *Speaky*, *MeetUp* offer different events which solve issues on how to study languages, how to organise some activity or how the European society is changing and whether education for this society is necessary. During these events experts from all over the world, students, parents, teachers and school principals are on-line. These events are recorded and anyone can watch them at any convenient time.

In SHAPE Education, there is a useful web-page *SHAPE LIVE* for those who want to learn English. It is a series of not big events for the world unlimited community, covering the most important challenges in education. These events use one or several «major principles of the future education» given by Cambridge University Press and Assessment, as a starting point for every discussion [9].

This page states that it is impossible to discuss one aspect of the education system without considering potential consequences

for its other parts. Thus, they emphasize organizing debates to discuss the issues concerning education and learning English at different educational institutions. They suggest joining a lively discussion on changing the role of English: how government goals can better influence the study results, how education providers can balance high quality education etc.

Some websites make it possible to watch videos from web-pages, for example, *FluentU*, *TED Talks*, *British Council*, etc.

S. Dobson, L. Mukhopadhyay and Ia Tsimpli stress that mastering English at a proper level can expand opportunities and transform the life giving access to a job and promoting social, geographic and economic mobility as well as unite local and global communities. Parents, schools and governments all over the world are aware of the fact that it is necessary for children to learn English and if it's possible at an early age [4].

Web-pages such as *BLOG*, *SPEAKERS*, *HELP* and *SUPPORT* give the information from the different corners of our planet, they are speakers at the events, discussions, give consultations concerning education, support in teaching and study.

Conclusions and further research perspectives. The analysis of research and experience of self-studying English show that such projects, platforms, websites programmes as *British Council*, *Dave's ESL Cafe*, *Cambridge English*, *TED Talks*, *Speaky*, *MeetUp*, *FluentU* and *SHAPE Education* are introduced to master foreign languages.

English learning websites such as *British Council*, *Dave's ESL Cafe*, *Cambridge English*, *TED Talks*, *Speaky*, *MeetUp*, *FluentU* and *SHAPE Education* contribute to the development of creation and cooperation, learning other cultures, getting knowledge, skills, abilities in the English language, etc.

The main goal of learning communication in English using English learning websites is to form English communicative competence, firstly, the ability to speak English at the proper level of the professional foreign communication, to study and get the knowledge of different fields of science, to work in the international context, to respect multi-cultures, to be able to communicate in English, to know behaviour norms and rules of

the professional community. Educational goals are directed at raising a person's education level in different fields of science. Educational websites provide with educational and learning materials which perfectly explain, interest, inspire people to continue study. Educative goals reflect the common humanistic focus of self-education. This education is connected with a person's willingness and ability to communicate in English, to interact with other participants considering certain behaviour norms, etc.

Every educational platform for learning English has its website and a menu with some web-pages in Internet. These pages are combined in content and have their links. The participants have an opportunity to take part in the discussions of the issues connected with getting education, study and teaching English, etc. The next stage of our research is to create a model of learning English using above-mentioned learning websites.

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